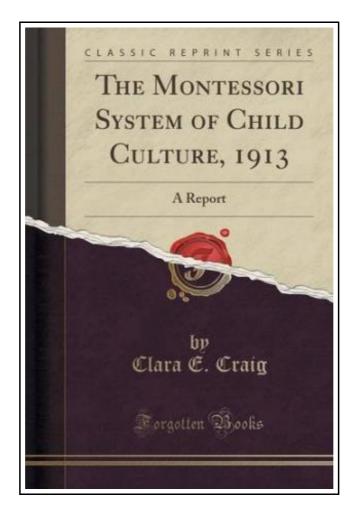
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# THE MONTESSORI SYSTEM OF CHILD CULTURE, 1913: A REPORT (CLASSIC REPRINT) (PAPERBACK)



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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*. Excerpt from The Montessori System of Child Culture, 1913: A Report One of the functions of a state department of education is to gather and disseminate educational information. In truth, though other duties and wider responsibility have been committed to this division of the people s government in school law and administration, state offices of education were established primarily to investigate and make known educational conditions, activities and results. Such service, as a necessary condition of public knowledge and educational improvement, includes not only regular surveys of a state s entire educational enterprise, but also special studies of successful practices and important movements in education, both within and without the state. Educational progress in a state, depending upon popular support and cooperation, as well as upon the professional knowledge and technical skill of teachers, is promoted by a constant enlightenment of the public mind on important educational movements and successful educational experience elsewhere. The Board of Education has long recognized the responsibility of the department as a depository of educational information and has sought a knowledge and true evaluation of significant educational activities elsewhere, especially those adaptable to our own aims, conditions and needs. For this reason the Board could hardly neglect a study of the remarkable work of Dr. Maria Montessori in Italy. The early approval of trained teachers and professional students showed clearly that the Montessori system of child culture deserves the consideration of all those who have charge of the school education of children. The real and widespread interest awakened in America and other countries and the astonishing attention accorded to popular expositions of the system were followed by hurried attempts to establish Montessori...

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