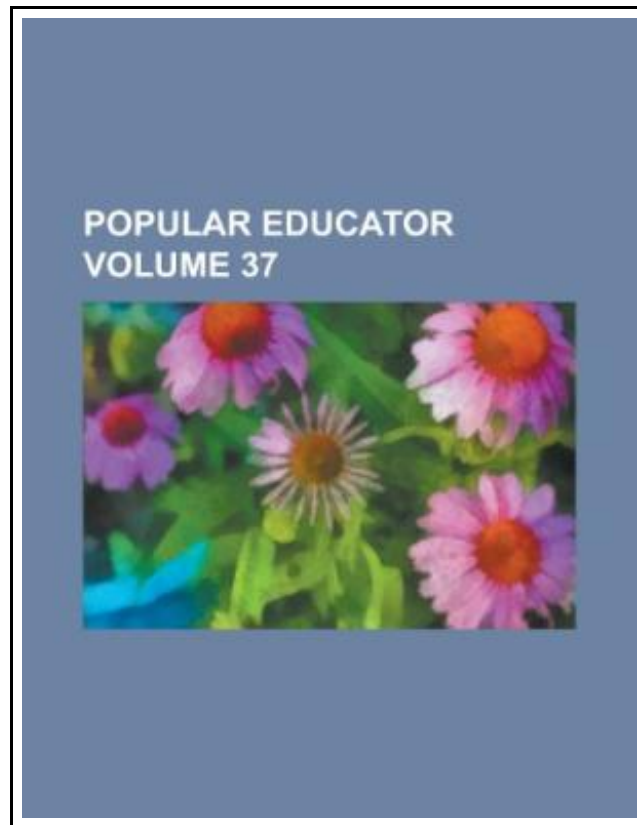


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Rarebooksclub.com, United States, 2013. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****.This historic book may have numerous typos and missing text. Purchasers can usually download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1919 edition. Excerpt: .FOR GRAMMAR GRADE TEACHERS Volume XXXVII February 1920 Number 6 Re-making Ourselves and Others III Stephen C. Clement State Normal School, Danbury, Conn. The Educational Background of Non-Americans THERE are two types of non-Americans living in America who merit critical educational discussion. One is the foreigner, the other the native illiterate American. One has been accustomed to the standards of living and doing of another country; the other has so segregated himself from educational advancement that he has not been absorbed into the body politic of his own country. The greater mass of illiterate and consequently nonAmerican native bom live in segregated country districts such as are found throughout New England, in Kentucky and Tennessee, and throughout the South. The poor white of the South is the best example of native-bom illiterate, but we find men of the same character in any small community. The following quotation from the New York Tribune of April 27, 1919, may be taken as approximately true: Within forty miles of Albany there are settlements of mountaineers living in a condition more primitive and degenerate than that of the Kentucky mountaineers to whom yearly the churches and good people of the city send funds. In the Catskills, often not more than an hour s ride from state roads, live the Slahters. Apparently this is the local pronunciation of the family name, Slater, from which root many of the mountaineers have sprung. The gray riders (state police), following dim trails,...



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